

TOGETHER

for

CHILDREN'S

RIGHTS



Global Campus
Alumni

Together for Human Rights

GLOBAL CAMPUS ALUMNI (GCA)

is a unique network of international human rights professionals. It is the umbrella association of seven regional alumni networks, corresponding to the seven human rights master programmes of Global Campus of Human Rights (GC).

GCA builds connections, creates opportunities and shares expertise amongst almost 4,000 GC graduates. The rich diversity in cultural, linguistic, religious, age and other backgrounds of the ever-growing number of Global Campus alumni is unparalleled. Our members are human rights defenders, activists, and experts, and many work in influential positions in the human rights sector, including in international organisations, governments, and in the non-profit sector.

GCA has the following objectives:

- Strengthening the alumni community through hubs and ambassadors
- Supporting the professional development of alumni through mentoring, knowledge-sharing and networking
- Increasing the visibility of the work of alumni and supporting their contribution to the regional programmes.



Working on children's rights means both expanding the opportunities for children today and influencing the future of our societies, hopefully in the direction of more democratic, inclusive, and less violent societies.

Erika Bernacchi,
GC Europe 1998



The Global Campus has been in a close cooperation with the Right Livelihood Foundation since 2019 to promote children's rights worldwide. The GCA has been supporting these efforts through the work we do as an association.

Many of our alumni are working on advancing children's rights, all over the globe, some working for governmental institutions, some for universities, some for NGOs. We asked some of them to comment on a right they feel strongly about or are working on every day. All rights in the Convention are of course important and indivisible but we wanted a more personal take on some of the articles.

At the back of the leaflet, you can find the biographies of the alumni who participated in this project. The diversity of this group illustrates the power of this network and the

impact it has on children's rights. Even if the current political climate and the news might demotivate us, we should continue our work and networking for the promotion of children rights. Together, we can make a difference. So, let's continue to exchange, support each other, learn from each other, and write about our work in promoting and defending the rights of children all over the globe.

It seems that Toni Morrison wrote these words for the times we live in:

"There is no time for despair, no place for self-pity, no need for silence, no room for fear. We speak, we write, we do language. That is how civilizations heal."

Amila, Carla and Véronique

Amila Madžak, GC South East Europe 2017, and Véronique Lerch, GC Europe 1999, are members of the GCA board. Carla Miranda, GC Europe 2015, is the Secretary-General of GCA.



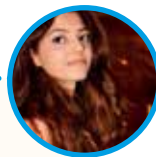
“ The opportunities we are given as children is essential to what we become as adults, and the opportunities we are going to get. Therefore, it is fundamental that all children are given equal opportunities, without discrimination as to race, colour, sex, religion, or social origin. Speaking up for rights and equality is an obligation for all of us.”

Amila Madžak,
GC South East Europe 2017



ARTICLE 2

1. States Parties shall respect and ensure the rights set forth in the present Convention to each child within their jurisdiction **without discrimination of any kind, irrespective of the child's or his or her parent's or legal guardian's race, colour, sex, language, religion, political or other opinion, national, ethnic or social origin, property, disability, birth or other status.**
2. States Parties shall take all appropriate measures to ensure that the child is protected against all forms of discrimination or punishment on the basis of the status, activities, expressed opinions, or beliefs of the child's parents, legal guardians, or family members.



“ Child participation is something that is at the heart of every social policy and one of the major gaps identified under child rights interventions and SDGs. I believe there is still a long way to go, which requires continuous advocacy at local, regional and global stakeholders' level, to further recognize the role of future generations as much more critical. “

Maria Aftab,
GC Arab World 2017



" The right to participation means a lot to me and I think it is a right that is foundational to building a democratic society since an effective democracy cannot emerge without citizen engagement."

Joseph Geng Akech,
GC Africa 2018



" What I want to see happen in terms of the right to participation is a big step forward towards a real and functional space for participation where children and adolescents have the power to influence decisions at local, national and international level."

Quim Genís,
GC Europe, 2017

" The voice of each child must be sufficient proof for the operators of the justice system to activate the mechanisms of protection, attention, sanction and reparation of their violated rights. Ignoring their complaint or not giving value to the real need of each child is depriving them of their fundamental rights, recognized especially in this Convention."

Andrea María Arriola Ortega,
GC Latin America 2019



ARTICLE 12

1. States Parties shall assure to the child who is capable of forming his or her own views the right to express those views freely in all matters affecting the child, the views of the child being given due weight in accordance with the age and maturity of the child.

2. For this purpose, the child shall in particular be provided the opportunity to be heard in any judicial and administrative proceedings affecting the child, either directly, or through a representative or an appropriate body, in a manner consistent with the procedural rules of national law.

“ Essentially, we should ask children about their opinion regarding this article, providing that they know they have the right to ask for, give and receive information, find out about things and share their own opinion with others, especially adults, either by speaking, in writing or by drawing, or any other way chosen by the

child. Closely related to this is the right to have their opinion taken into account in all matters and actions that directly concern them, depending on the age of the child, and their cognitive, emotional and social abilities.”

Jovana Čanji Aranđelović,
GC South East Europe, 2011



“ As children wander with their little fingers into screens of digital giants, they have to be protected. Educational systems must adapt to the digital world. Child rights too.”

Hazem Mizyed, GC Arab World 2019



ARTICLE 13

1. The child shall have the right to freedom of expression; this right shall include freedom to seek, receive and impart information and ideas of all kinds, regardless of frontiers, either orally, in writing or in print, in the form of art, or through any other media of the child's choice.

2. The exercise of this right may be subject to certain restrictions, but these shall only be such as are provided by law and are necessary:

(a) For respect of the rights or reputations of others; or (b) For the protection of national security or of public order (ordre public), or of public health or morals.



“ What I want to see happen in terms of violence against children is stronger legislative, administrative, social and educational measures to protect children from all forms of physical and mental violence, including sexual exploitation and sexual abuse. Such measures should be

accompanied with effective implementation procedures, in order to guarantee the best interests of the child, including, but not limited to, support for the child, prevention, identification, reporting, investigation and treatment of child victims.”

Desara Dushi,
GC South East Europe 2014



“ As a child protection practitioner, if I have to shine a light on one article of the CRC, I would have to highlight Article 19 which provides that all measures be taken to protect the child from all forms of violence, abuse, neglect or exploitation, including ensuring that effective procedures are in place to provide

comprehensive response. Article 19 speaks to creating an enabling environment, one free from fear, for children to not only survive, but thrive and reflects the spirit of the CRC, which references protection no less than 29 times.”

**Milen Kidane,
GC Europe 1999**

“ I am passionate about Article 19 as it represents the motivation and inspiration behind Child Safeguard: to help prevent harm to children and keep them safer. ”

**Marco Blanco,
GC Europe 2011**



§ ARTICLE 19

1. States Parties shall take all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has the care of the child.

2. Such protective measures should, as appropriate, include effective procedures for the establishment of social programmes to provide necessary support for the child and for those who have the care of the child, as well as for other forms of prevention and for identification, reporting, referral, investigation, treatment and follow-up of instances of child maltreatment described heretofore, and, as appropriate, for judicial involvement.



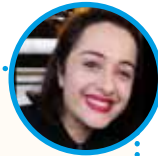
" For me, this article means that the best place you can live and grow up is at home with your family, but if something bad happens and this is not possible anymore or for a short period of time, you still have the right to be protected, loved and cared for. It is the government's duty to take care of you."

Ira Papagjika,
GC South East Europe 2020 (expected graduation)



ARTICLE 20

1. A child temporarily or permanently deprived of his or her family environment, or in whose own best interests cannot be allowed to remain in that environment, shall be entitled to special protection and assistance provided by the State.
2. States Parties shall in accordance with their national laws ensure alternative care for such a child.
3. Such care could include, inter alia, foster placement, kafalah of Islamic law, adoption or if necessary placement in suitable institutions for the care of children. When considering solutions, due regard shall be paid to the desirability of continuity in a child's upbringing and to the child's ethnic, religious, cultural and linguistic background.



" For me, Article 22 of this Convention on the Rights of the Child is pivotal in ensuring the safety and well-being of millions of children across the world who are on the move every day with their families to save their lives. Not only does its inclusion in this Convention instil its comprehensive approach to child protection, but also equips some of the most vulnerable children in the world with the legitimacy of an international mechanism that protects them no matter where they are, at any borders, and throughout their entire journeys."

Jasmin Lilian Diab,
GC Arab World 2018

" Article 22 reaffirms child rights specifically for children who are asylum seekers and refugees and reiterates the idea that children are entitled to their rights for being children regardless of any national affiliation. The article, in writing, brings to the child all-encompassing rights from international human rights and humanitarian instruments to which the host State is party to."



Visalaakshi Annamalai,
GC Asia-Pacific 2019

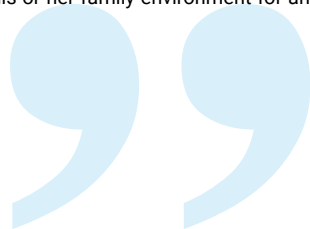
" A refugee child who was uprooted from home is like a rose that was picked up and replanted in another place, without fertile soil, water, sun and great care, it won't grow again"

Suhail Hamdan,
GC Arab World 2015



ARTICLE 22

1. States Parties shall take appropriate measures to ensure that a child who is seeking refugee status or who is considered a refugee in accordance with applicable international or domestic law and procedures shall, whether unaccompanied or accompanied by his or her parents or by any other person, receive appropriate protection and humanitarian assistance in the enjoyment of applicable rights set forth in the present Convention and in other international human rights or humanitarian instruments to which the said States are Parties.
2. For this purpose, States Parties shall provide, as they consider appropriate, co-operation in any efforts by the United Nations and other competent intergovernmental organizations or non-governmental organizations co-operating with the United Nations to protect and assist such a child and to trace the parents or other members of the family of any refugee child in order to obtain information necessary for reunification with his or her family. In cases where no parents or other members of the family can be found, the child shall be accorded the same protection as any other child permanently or temporarily deprived of his or her family environment for any reason, as set forth in the present Convention.





“After the adoption of the Convention, education ceased to be a privilege and now all children and adolescents can build a better future through education. Nelson Mandela once said: “Education is the most

powerful weapon that you can use to change the world” - and I believe that so fervently, because through education I was able to fulfill my dreams and become the adult I always wanted to be.”

**Mariela Castellanos,
GC Latin America 2019**

“ To make efforts in human rights sustainable is an investment in education. The efforts in child education is a limitless solution for child wellbeing. No stigma or discrimination, no poverty or economic burden is a limit to any child if the education is well dished out and received.”

**Mariam Muradyan,
GC Caucasus 2014**



“ I am passionate about article 28, which deals with the right to education. The right to education is important because it is an individual right as well as a gateway right, the realisation of which leads to the realisation of other rights.”

**Thandeka Nokwanda Khoza,
GC Africa 2018**



ARTICLE 28

1. States Parties recognize the right of the child to education, and with a view to achieving this right progressively and on the basis of equal opportunity, they shall, in particular:
 - (a) Make primary education compulsory and available free to all;
 - (b) Encourage the development of different forms of secondary education, including general and vocational education, make them available and accessible to every child, and take appropriate measures such as the introduction of free education and offering financial assistance in case of need;
 - (c) Make higher education accessible to all on the basis of capacity by every appropriate means;
 - (d) Make educational and vocational information and guidance available and accessible to all children;
 - (e) Take measures to encourage regular attendance at schools and the reduction of drop-out rates.
2. States Parties shall take all appropriate measures to ensure that school discipline is administered in a manner consistent with the child’s human dignity and in conformity with the present Convention.
3. States Parties shall promote and encourage international cooperation in matters relating to education, in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and facilitating access to scientific and technical knowledge and modern teaching methods. In this regard, particular account shall be taken of the needs of developing countries.



" I am passionate about the protection of children from sexual exploitation and abuse because all children are entitled to the right to live freely without discrimination and coercion."

**Neha Gauchan,
GC Asia-Pacific 2019**



" Sexual violence is the worst enemy of childhood. Article 34 of the Convention provides protection and hope to the millions of child victims. For every child victim who breaks the silence, thousands of voices are raised for their care, safety, and justice. Let's not leave them alone. "

**Andrea Flores Ruilova,
GC Latin America, 2019**



ARTICLE 34

States Parties undertake to protect the child from all forms of sexual exploitation and sexual abuse. For these purposes, States Parties shall in particular take all appropriate national, bilateral and multilateral measures to prevent:

- (a) The inducement or coercion of a child to engage in any unlawful sexual activity;
- (b) The exploitative use of children in prostitution or other unlawful sexual practices;
- (c) The exploitative use of children in pornographic performances and materials.



“ What I want to see happen is that children, especially children in street situations and children in conflict with the law, are not seen as bad, but are seen as children, and are treated in the same way as to how all children should be treated. They should not go through any forms of torture, corporal

punishment, arbitrary detention, prolonged confinement, and other forms of cruel, inhumane and degrading treatment. No human being, let alone a child, should ever suffer from such abuse.”

Louise Suamen,
GC Asia-Pacific 2017



“ Children are victims and not preparators, it is as simple as that. I want governments to take serious actions into putting this article 37 into effect, where no child shall be ever subjected to inhumane treatment. ”

Nora Taha,
GC Arab world 2016



ARTICLE 37

States Parties shall ensure that:

- (a) No child shall be subjected to torture or other cruel, inhuman or degrading treatment or punishment. Neither capital punishment nor life imprisonment without possibility of release shall be imposed for offences committed by persons below eighteen years of age;
- (b) No child shall be deprived of his or her liberty unlawfully or arbitrarily. The arrest, detention or imprisonment of a child shall be in conformity with the law and shall be used only as a measure of last resort and for the shortest appropriate period of time;
- (c) Every child deprived of liberty shall be treated with humanity and respect for the inherent dignity of the human person, and in a manner which takes into account the needs of persons of his or her age. In particular, every child deprived of liberty shall be separated from adults unless it is considered in the child's best interest not to do so and shall have the right to maintain contact with his or her family through correspondence and visits, save in exceptional circumstances;
- (d) Every child deprived of his or her liberty shall have the right to prompt access to legal and other appropriate assistance, as well as the right to challenge the legality of the deprivation of his or her liberty before a court or other competent, independent and impartial authority, and to a prompt decision on any such action.

AMILA MADŽAK,
GC South East
Europe 2017

◆ Amila finished the ERMA programme in 2017 and then worked as an Academic Tutor as part of the ERMA team. Amila currently works for UNICEF Bosnia and Herzegovina. She holds a bachelor's degree in International and Public Relations from the International University of Sarajevo. Amila has been engaged in the NGO sector working primarily on youth issues. Her fields of interest revolve around child rights, youth and citizen's political participation, and environmental activism and policy.

**ANDREA FLORES
RUILOVA,**
GC Latin
America 2019

◆ Andrea is an Ecuadorian lawyer. She finished the LATMA programme in 2019. Restorative Juvenile Justice Specialist from the University of Geneva. She holds a Master's degree in Children's Rights from Universidad Autónoma de Madrid. She works as consultant and researcher on access to justice, human rights, children and adolescents. She currently works in Argentina for the International Center for Political Studies, CIEP. She has also worked with the Judiciary Council and Ministry of Justice of Ecuador generating education and public policies of prevention, protection and judicialization in cases of child victims of sexual violence, children without parental care and juvenile justice.

**ANDREA MARÍA
ARRIOLA ORTEGA,**
GC Latin
America 2019

◆ Andrea María is a Paraguayan Lawyer and Notary. She holds a Master's degree in Human Rights from the National University of San Martín in Argentina and is specialised in Public Policy and Gender Management, as well as Didactics of Higher Education. She is currently the Coordinator of the Gender Secretariat of the Judiciary for the Supreme Court of Justice of the Republic of Paraguay.

DESARA DUSHI,
GC South East
Europe 2014

◆ Desara is advisor to the Ministry of Justice of Albania as part of the LEAD Albania Fellowship Programme. She holds a Double PhD Degree in Law, Science and Technology from University of Bologna and University of Luxembourg. She also holds a MSC in Criminal Law and an MA in Human Rights and Democracy. She has been a visiting researcher at Max Planck Institute for Foreign and International Criminal Law and has worked as a researcher at CIRSFID, University of Bologna, and as assistant professor at Epoka University. She has specialized in criminal justice, ICT law, cybercrime, human rights, child protection from sexual abuse and sexual exploitation, justice reform and Internet Governance. Since 2016, Desara contributes to shaping various international and regional Internet Governance conferences annually. She also serves as Executive Committee Member of the South East European Dialogue on Internet Governance (SEEDIG).

**ERIKA
BERNACCHI,**
GC Europe 1998

◆ Erika is a researcher at the Istituto degli Innocenti of Florence where she carries out research and training activities on children's rights, gender equality and interculturalism in the framework of national, international and EU funded projects. [...]

BIOGRAPHIES

**ERIKA
BERNACCHI,**
GC Europe 1998

[...] She was coordinator of the Secretariat of the European Network of National Observatories on Childhood and contributed to the Italian research in the Multi Country Study on the Drivers of Violence affecting Children coordinated by Unicef Office of Research. She has a B.A. in Political Sciences, a European Masters in Human Rights and Democratization and a Ph.D in Women's Studies from University College of Dublin. She has published in Italian and international reviews on issues related to children's and women's rights, violence against women and migration. Her last publication is *Femminismo interculturale: una sfida possibile? L'esperienza delle associazioni interculturali di donne in Italia* ("Intercultural feminism: a feasible challenge? The experience of women's intercultural associations in Italy"), 2018, Aracne.

HAZEM MIZYED,
GC Arab world
2019

◆ Hazem is a recent ARMA graduate (2019) with a passion for creating solutions. He created a platform to empower young people in the MENA region for the digital age. He is also working on an initiative to rethink the digital future of democracy. In his spare time, he works as a freelance writer/ digital communications specialist.

IRA PAPAGJKA,
GC South East
Europe,

◆ Ira, expected to graduate in 2020, is an Albanian human rights lawyer specializing in children's rights. Before joining ERMA in 2018, she worked at the Albanian Ombudsman's office where she was responsible for monitoring governmental institutions for compliance with standards and obligations stemming from conventions ratified by Albania, producing recommendations and special reports on relevant infringements on children's rights. As a children's rights lawyer she is a strong believer that no institutional care (orphanage) is good for children and that children's place (whenever possible) is in homes with their families. During 2019-2020, she was in a Fulbright exchange Program, Hubert H. Humphrey Fellow in Law and Human Rights at American University, Washington DC.

**JASMIN LILIAN
DIAB,**
GC Arab world
2018

◆ Jasmin is a Canadian-Lebanese researcher, writer, manager, editor, reviewer, instructor and consultant in the areas of Conflict, Migration, Refugee and Gender Studies. She is a Research Associate at the Global Health Institute at the American University of Beirut, working on the Political Economy of Health in Conflict under their Refugee Health Program, and the MENA Regional Focal Point on Migration of the United Nations Major Group for Children and Youth. Ms. Diab is completing a PhD in International Relations and Diplomacy with an emphasis on Migration and Security at the esteemed Centre d'Etudes Diplomatiques et Stratégiques, INSEEC U in France, and is the author of two books and over 40 academic and para-academic publications on intersectional issues across Migration, Gender, Conflict, Human Rights and International Relations.

BIOGRAPHIES

**JOSEPH GENG
AKECH,
GC Africa 2018**

◆ Joseph is a passionate South Sudanese human rights lawyer and constitutional law doctoral researcher. He works for Save the Children International as the Advocacy and Campaigns Director in South Sudan. Joseph has over 10 years of professional experience in child rights governance, protection and advocacy working with and for children.

**JOVANA ČANJ
ARANĐELOVIĆ,
GC South East
Europe 2011**

◆ Jovana has been the programme manager for children and youth in Open Club, a local/regional CSO in Niš, Serbia for over 14 years, and she directly works with this target group on a daily basis, as part of non-formal education. She holds a degree in English language and Literature and a master's degree in Human Rights and Democracy in SE Europe (ERMA). She participated in and coordinated over 30 projects which dealt with child rights-related issues, including the education and promotion of child rights, advocacy for better implementation of child rights on local levels, monitoring of child rights, initiative for ratification of OP3 CRC in Serbia, participation in developing shadow reports to the CRC, etc. She is a member of the Working group within the Network of Organizations for Children of Serbia (MODS) and was involved in the Coalition for monitoring of the rights of the child. As a trainer, she implemented some programmes in the field for primary and high school pupils, as well as for professionals working with/for children. She participated in drafting a number of manuals for peer education and empowerment of students' parliaments. She is passionate about the use of non-formal education for learning about child rights, especially in the areas of participation and non-discrimination.

**LOUISE SUAMEN
GC Asia-Pacific
2017**

◆ Louise has a degree in BS Psychology and began working on child protection issues involving adolescent children in the streets as a volunteer psychosocial worker at Tambayan Center for Children's Rights since 2011 at Davao City, Philippines through the Jesuit Volunteers Philippines (JVP). After graduating an MA in Human Rights and Democratization in 2017, she continued working on children's rights with Bahay Tuluyan at Manila particularly on children in street situations, juvenile justice and children affected by the government's anti-illegal drugs campaign. She now works with Save the Children Philippines.

**MARIA AFTAB,
GC Arab world
2017**

◆ Maria has a diverse professional career of more than 8 years in Child rights interventions, in multiple development and emergency responses (PAK Floods 2010, IDP 2012, Refugee crisis) working with Save the children Int., UNICEF and USAID-OTI. She has a Professional Master's degree in Human Rights and Democratization from Ca Foscari University Italy. Maria is well versed with the key aspects of rights, protection, partnership and governance. She is currently a first respondent team member of COVID-19 emergency response with Save the Children International in Pakistan, while leading Safeguarding (Child and Adult), Gender.

MARCO BLANCO,
GC Europe 2011

◆ Marco is an industry leader and child safeguarding authority, regular keynote speaker, and media commentator. He is the founder and managing director of Child Safeguard. He was born and raised in Sydney, Australia to a Maori New Zealander mother and a father from Galicia, Spain. His diverse background ingrained in him a strong sense of social justice from a young age which evolved into a passion for human rights. He studied law and political science at University and practiced as a litigation lawyer for close to 10 years prior to attending the EMA Master's Programme in Human Rights and Democratisation in Venice.

**MARIAM
MURADYAN,**
GC Caucasus
2014

◆ Since 2009 all of Mariam's efforts were directed to the betterment of children's life firstly in her native community and then nationally and internationally. She was first a social worker (2010-2014) before becoming a child protection expert (2014-2015) in rural and municipal communities in Gegharkunik region of Armenia, where she learnt of the needs and violations of child rights at the grassroots level. Both her MA dissertation and academic activities were directed to researching better solutions to child rights. This path took her through schools, the Ministry of Health and Global Fund to Fight HIV/AIDs and Tuberculosis, think tanks and she is now at the Global Campus of Human Rights. Since October 2019, she is the child rights officer of Eastern Europe and Central Asia within the partnership program of Global Campus of Human Rights and Rights Livelihood Foundation.

**MARIELA
CASTELLANOS,**
GC Latin
America 2019

◆ Mariela is a Bolivian lawyer with a Master's degree in Human Rights and Democratisation from the National University San Martín, of Buenos Aires, Argentina. She also has diplomas in International Relations, International Protection of Human Rights, among others. She was a consulting attorney at the Office of the Ombudsman for Children and Adolescents of the Municipality of La Paz and currently works as Coordinator of the CDC Network of Professionals on Human Rights, where she also collaborates on projects for access to justice for women, girls and adolescent victims of violence.

MILEN KIDANE,
GC Europe 1999

◆ Milen has been working with UNICEF Nigeria as Chief of Child Protection since June 2017. In close collaboration with government and other key stakeholders, Milen provides strategic management, technical guidance and oversight, and quality assurance, of the UNICEF supported Child Protection Programme in Nigeria. As Chief of Child Protection, Milen leads the technical development, tracking and oversight of convergent programme strategies and approaches to maximize holistic results for children. Between 2011 and 2017, Milen worked with UNICEF Eastern and Southern Regional Office (ESARO) as a Child Protection Specialist, focusing on Justice for Children and Civil Registration and Vital Statistics. In this capacity, Milen provided technical guidance to 21 countries in eastern and southern Africa. Milen has almost 20 years of experience in managing child protection programmes throughout Africa, Asia and the Caribbean.

BIOGRAPHIES

NEHA GAUCHAN,
GC Asia-Pacific
2019, Nepal

◆ Neha is a 2019 graduate from the Master of Arts and Democratisation at Mahidol University, Thailand. Neha conducted her thesis on a human rights-based approach to access to sexual health services among transgender women in Kathmandu, Nepal. She recently completed her 6 months Hilton Coalition Prize Fellowship based at ECPAT International, a global network of civil society organisations combating all forms of child sexual exploitation. As a Research and Policy Fellow, Neha and her colleague contributed to the development of secondary desk-based research on the scale and scope of child sexual exploitation in Nepal.

NORA TAHA,
GC Arab world
2016

◆ Nora is a human rights lawyer and legal researcher. She works on topics related to human rights and constitutionalism in the MENA region. She is currently working with Defence for children International - Palestine to provide legal assistance to Palestinian children who are arrested and detained in the Israeli Military system.

QUIM GENÍS,
GC Europe 2017

◆ Quim is a lawyer specialised in human rights and civil mediation. Within the field of human rights, his experience and research has been focussed on migration and children's rights. After graduating from the EMA programme in human rights and democratisation, he worked at Terre des Hommes International Federation where he focused on campaigning for children on the move. Following his experience in Brussels, he then worked under the Migration Program for the Catalan Red Cross, giving legal advice to migrants and refugees. He is now a legal adviser at the Child Protection Authority in Catalonia. However, he cannot stay away from the NGO sector, and he contributes as much as he can in local projects.

SUHAIL HAMDAN,
GC Arab world
2015

◆ Suhail graduated from the DEMA master program in 2015. He works as an Independent Researcher.

**THANDEKA
NOKWANDA
KHOZA,**
GC Africa 2018

◆ Thandeka is currently a Doctoral Candidate and Researcher at the Dullah Omar Institute. Thandeka grew up in South Africa, being born in a small town in northern KwaZulu Natal, where she went to primary school. Her family later moved to Durban where she attended high school in Pietermaritzburg, at Pietermaritzburg Girls' High School.

Thereafter, she attended the University of Pretoria, where she studied Law and History before focusing on Law for bachelor's and master's degrees. While at the University of Pretoria, she also shadowed as a researcher at the Centre for Child Law. She is currently reading for her Doctorate, focusing on the right to education and SDG 4, under the supervision of Professor Benyam Mezmur. She is also a Researcher for the Children's Rights Project at the Dullah Omar Institute, where her work involves many projects relating to the CRC and the ACRWC.

**VISALAAKSHI
ANNAMALAI,**
GC Asia-Pacific
2019

- ◆ Visalaakshi is an early career researcher and is currently working with the UNHCR in India. Prior to this, she was an Intern with the ILO's TRIANGLE in ASEAN Programme based in Bangkok, Thailand. She holds a double degree in Arts and Law (with Honours) from the Tamil Nadu National Law University, India and a Master's in Human Rights and Democratization from Mahidol University, Thailand. She is a Global-Campus Alumni from the Asia-Pacific region.





Together for Human Rights

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