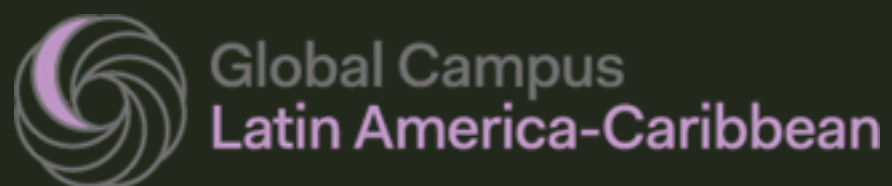


# Environmental Education for Climate Justice



Europe  
South East Europe  
Latin America-Caribbean  
Asia-Pacific

Central Asia  
Caucasus  
Arab World  
Africa

# Project Structure



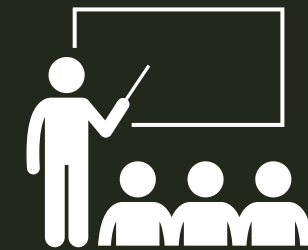
## Paper

“Generations without future?”



## Webinar

“Environmental Education for Climate Justice in the Region”



## Pilot Program

“Climate Justice in My School”

# Generations without future?





Argentina



Brazil





Colombia



Ecuador



Paraguay



Venezuela

# Preliminary Conclusions...



Webinar

# Environmental Education for Climate Justice in LATMA



# EXPERTS CONFIRMED



Environmental Law  
Expert

**Prof Clara Minaverri**



UN Youth Climate  
Advisor

**Joyce Méndez**



Environmental  
Educator - Director of  
IIDAC

**Gilbert Sharnick**

# We are open to...



**Global Campus  
Alumni**

*Together for Human Rights*

Pilot Program

# Climate Justice in My School







## About the project

Pilot program

Primary school

Effects of climate change





## Objectives

### General learning objective

- Promote children and adolescents to assume a leading role and learn about climate justice in an educational manner.

### Specific objectives

- Empower children and adolescents to take a more active role in defending their rights.
- Promote leadership and educational learning about climate justice among children and adolescents.
- Contribute to creating spaces where the LATMA Alumni community can bring significant human rights issues closer to the community.



# About the School



**School No. 94 - Enrique Banchs of the Félix Fernando Bernasconi  
Institute-Argentina**

**Pedagogical  
approach:  
Paulo Freire**

**GC  
experience**

# Methodology

**Convention  
on the Rights  
of the Child**

**Educational  
resource**



**General Comment No. 26**







# Process

## Part I: Questions

Have you noticed any effects on climate change?

## Part II: Introduction video (4 minutes)

Climate change for children - What is it? - Smile and Learn - Spanish) - video

## Part III: Principles of Climate Justice

General Comment 26 CRC-role of children in the implementation of individual actions.



# Part IV: Thermometer of Responsibility









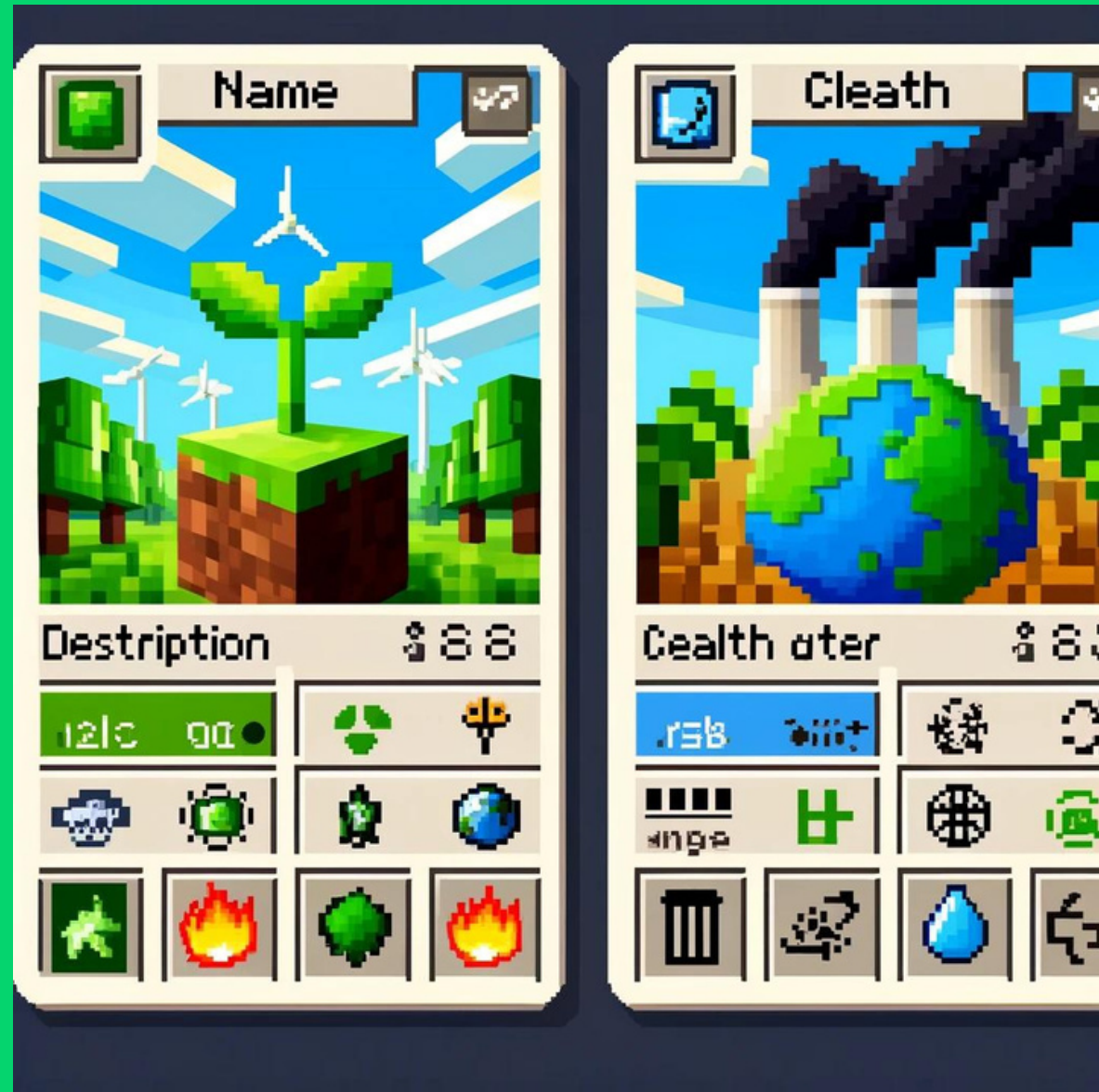
## Part V: ¿Like or Dislike?













# Outcomes



# Childrens



1. Participation of 60 children of Latin America
2. Identification of the responsible for Climate Change.
3. Reflection on Environmental Responsibility.
4. Empowerment and Collective Action.



## EMDHAL (Task force)

- 1, Demonstrated-environmental justice activities.
2. Methodology merged Global Campus of Human Rights resources with children's rights.
3. Potential for expansion across Latin America and others (?) with GCA support.
4. Contributions from alumni: Andrea/Santiago: child participation, Ángel: networking, María José: environmental justice"

